# Mentoring for Underrepresented Groups:

## A Scheme Run by Planning, Property and Public Law Barristers

**1**

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|  | Application Form |  |  |  |
|  | Before filling in this form, please read the Guidance for Applicants. |  |
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Surname

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Telephone

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|  | If you are studying, what course are you following, at which institution, and what stage are you at in that course? If you are working, what is your job? Note that prospective mentees may apply for the Scheme at any time from their first year of undergraduate study (whether in law or any other discipline); eligibility criterion 1. |  |
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|  | Public examination results to date (from GCSE or equivalent onwards), including subjects, grades, educational institutions attended; whether your school was a state or private school; and, if a state school, whether it was selective (on academic ability or any other criterion). If you are in your second or any subsequent year of university, please provide a breakdown by subject of your university examination results so far. If your results at any stage were particularly good compared to average attainment in the relevant setting, please include that information. |  |
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# Mentoring for Underrepresented Groups:

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**2**

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| Application Form - continued |
| Any educational awards or scholarships:

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Any legal employment or work experience, including mini-pupillages:

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Any non-legal employment, work experience or other work:

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Other positions of responsibility, including caring responsibility, or significant achievements not mentioned above:

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**2**

# Mentoring for Underrepresented Groups:

## A Scheme Run by Planning, Property and Public Law Barristers

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| Application Form - continued |
| Why have you applied for the Mentoring Scheme? In your answer, please identify your personal characteristics which are underrepresented amongst barristers, and explain why (a) you meet eligibility criterion 2, and (b) you will benefit from the Mentoring Scheme. (No more than 300 words.)

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Please provide an example of an occasion on which you tried to change someone’s mind about something. Please briefly describe the situation, what you did/said, and the result that it had. (No more than 300 words.)

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Please provide details of any extenuating or other personal circumstances of which you would like us to be aware, including in particular any that have affected your educational or other achievements to date.

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**3**